

CLASS DIARIES OF AN ALMOST TEACHER: INTERNSHIP MEMORIES OF THE TEACHING COURSE (1987)

Abstract

This study discusses the experience of internship in the Teaching course, through the analysis of the class diary of an almost teacher, student of the Colégio São Paulo, in the municipality of Canoas, located at the metropolitan region of Porto Alegre. The research aims to identify what were the narratives on the internship privileged in these manuscripts, namely, analyzing what the notebooks kept by the author are able to say about this experience, developed in a third grade of the first level of education, in a municipal education school, also in Canoas. Thus, the meaning of these diaries for the fields of the history of education and the history of written culture is discussed, considering them testimonies of the school culture, documents that represent daily practices of school, materialized in these written media. In this perspective, the documentary analysis allowed identifying curricular priorities in that grade, highlighted by the pedagogical practices developed, often based on repetition and memorization. By examining the documents, the tone that remains is apparently of formality compliance, of respect to the formality of notebooks, which say little about the subjectivities of that almost teacher. Diligence, meticulousness, obedience to the internship standards, in relation to curricular requirements, all these are strong characteristics of the materials examined in this study.

Keywords: *School diaries. Ordinary written. History of education. History of written culture.*