

PIBID AS TRAINING EXPERIENCE: PERSPECTIVES OF TEACHER SUPERVISORS

Abstract

Is the Teaching Beginners Institutional scholarship Program (PIBID) an innovative experience? This questioning subsidizes this article that discussing if the PIBID appears as an innovative proposal from the perspective of teachers who supervise this initiative in the Ceará state. This study is linked to the network research about Teacher Professional Development and Pedagogical Innovation, supported by the Coordination

for the Improvement of Higher Education Personnel (CAPES). This is a qualitative and empirical study, which uses a semi-structured interview as data collection procedure, conducted with thirty teachers participating in the program from different teaching areas and locations in the state of Ceará. The results indicate that PIBID promotes innovative teaching practices while bringing the university closer to the school.

Keywords: *PIBID. Formative experience. Pedagogical Innovation. Teachers Supervisors.*