

THE FORMATION OF STUDENTS FROM DIFFERENT MAJORS AT UFSCAR TO WORK WITH SPECIAL EDUCATION TARGET STUDENTS

Abstract

During teachers formation, it is important their undergraduate course majors have disciplines that address the diversity population they will have in the regular classroom, since they as teachers need a good education, so that their practice will be carried out with quality, with the look of educator directed to the potential of their student. This study sought to understand how does their undergraduate major is carried out at the Federal University of São Carlos, in São Carlos campus, to work with the special education target students. The participants were 67 from different majors offered by UFSCar. Data collection was performed using a semi-structured questionnaire with the participants. The results, demonstrated that there are some gaps in teacher education in Bachelor at UFSCar courses, São Carlos campus and there is a need that must be met in their process of formation concerning to the diversity population. It was conclude that it is necessary to rethink ways to prepare these teachers since the courses they are enrolled do not give any kind of support for a specific formation in a way these teachers be able to prepare activities covering the entire classroom and the special education target students

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